## Community and the University

The University of Montana is in Missoula, a town in western Montana with a community of about 80,000 people. Set in a river valley in the Rocky Mountains at an elevation of 3,200 feet, Missoula enjoys a moderate climate and easy access to downhill and crosscountry skiing, camping, backpacking, hiking, moun tain biking, hang-gliding, paragliding, kayaking, canoeing, hunting and fishing

Beautiful mountains surround the city and the clear Clark Fork River runs through the downtown and beside the University.
Missoulians are genuinely friendly and proud of their city's beauty. They love their city and welcome students. A smile and a "hello" are their way of saying, "Welcome to Missoula".


The scenic 200 -acre main campus of the University is one of the prettiest and safest campuses in the coun try. It sits against the backdrop of Mount Sentinel, and is said to be the only college in the United States to have a mountain on its campus. Between classes, many students hike the zigzag trail up to the " M " on Mount Sentinel.

The University of Montana currently enrolls approx mately 13,500 students. It has Colleges of Arts and Sciences and of Technology, and Schools of Fine Arts, Forestry, Pharmacy and Allied Health Sciences, Business Administration, Education, Law and Journalism.

## Department Activities

Mathematics colloquia: The colloquium series brings together outside speakers and the campus professional community in mathematics and other scienc es. Graduate students are encouraged to attend and participate.


Research and teaching seminars: Each semester graduate seminars are offered in each area, giving students and faculty the opportunity to speak, discuss, and do research on current professional topics in formal and informal settings. These are considered an integral part of a student's education.
Grant supported research: Our faculty and students are also involved in a number of grant support ed research projects funded by the National Science Foundation (NSF), the Environmental Protection Agency, the Department of Energy, the USDA Forest Service, the NASA, the National Security Agency, and others.


## Department of

 Mathematical SciencesMathematics Building The University of Montana Missoula, MT 59812-0864 phone: (406) 243-5312 fax: (406) 243-2674
www.hs.umt.edu/math
More information about the graduate program can be found electronically at http://www.hs.umt.edu/math/ graduate/ . The online application form is available from the Graduate School at http://www.umt.edu/ grad/ . Requests for paper applications can be made via e-mail grad.school@umontana.edu or by calling (406) 243-2572.

Questions, concerns, or comments can be e-mailed to Professor Cory Palmer, Associate Chair-Graduate Program at cory.palmer@umontana.edu.



## Mathematical Sciences

 Graduate ProgramsAlgebra
Analysis
Applied Mathematics
Big Data Certification
Combinatorics and Optimization
Mathematics Education
Statistics


## Department of Mathematical Sciences

The Department of Mathematical Sciences, in the College of Arts and Sciences, has about 125 undergraduate students and 35 graduate students. Its graduate program is large enough for the highest aspirations and personal enough to appreciate students' individualities. It offers a great education in a beautiful setting of a friendly small-town atmosphere.

## Doctor of Philosophy (Ph.D.) Programs

Our regular (Option 1) Ph.D. program prepares research specialists in mathematics. In addition, a specialization in computer science is offered in collaboration with the Computer Science Department
The non-traditional (Option 2) Ph.D. program prepares college mathematics teachers and other general practitioners' of mathematics. It emphasizes greater breadth in course work and less specialization than in the regular program. An emphasis in math education is available under this option.

## Master of Arts (M.A.) Program

Our M.A. Program provides students with a broad background in mathematics and the opportunity to oncentrate in an area of special interest. The MA program prepares students for careers as college teachers, in industry, as well as providing training for future PhD students. The program is designed to be completed in two years. Areas: algebra, analysis, applied mathematics, mathematics education, statistics, optimization and combinatorics.

## Master of Arts (M.A.) Secondary Teaching Option

Our teaching option aims to improve the proficiency and teaching techniques of secondary mathematics teachers. Courses for this program are offered during the academic year and in the ummer. The program can be completed in 15 months (or 3 summers). The program of study equires courses chosen from algebra, analysis, applied mathematics, math education optimization and statistics.

## Faculty

## Algebra

Kelly McKinnie, Assistant Professor Ph.D., University of Texas at Austin Finite dimensional division algebras, Brauer group

Nikolaus Vonessen, Professor
Ph.D., Massachusetts Institute of Technology noncommutative ring \& invariant theory

## Analysis

Elizabeth Gillaspy (joining UM in Fall 2017)
Jennifer Halfpap, Associate Professor
Ph. D. University of Wisconsin
complex and harmonic analysis
Greg St. George, Assoc. Chair \& Associate Professor Ph.D., University of Montana functional analysis
Karel Stroethoff, Professor
Ph.D., Michigan State University
complex \& functional analysis, operator theory
Applied Mathematics
John Bardsley, Associate Professor
Ph.D., Montana State University
computational mathematics \& statistics, inverse prob.
Leonid Kalachev, Chair \& Professor
Ph.D., Moscow State University applied mathematics, asymptotic methods, mathematical biology
Javier Pérez Álvaro (joining UM in Fall 2017)
Emily Stone, Associate Chair \& Professor Ph.D., Cornell University applied mathematics, dynamical systems Combinatorics \& Optimization

## Mark Kayll, Professor

Ph.D., Rutgers University
discrete mathematics
Jenny McNulty, Professor
Ph.D., University of North Carolina combinatorics, matroid theory
Cory Palmer , Assistant Professor Ph.D., Central European University graph theory and combinatorics


Mathematics Education
Fred Peck, Assistant Professor Ph.D. University of Colorado mathematics education

Matt Roscoe, Assistant Professor Ed.D., University of Montana mathematics education
Bharath Sriraman, Professor Ph.D., Northern Illinois University cognitive science; talent development; history \& philosophy of mathematics \& science; mathematics education, indo-Iranian languages \& culture
Ke Wu, Associate Professor Ph.D., University of Minnesota mathematics education

## Statistics

Jon Graham, Professor
Ph.D., North Carolina State University spatial statistics, applied statistics

David Patterson, Professor
Ph.D., University of Iowa applied statistics
Katia Smirnova, Assistant Professor Ph.D., The University of Texas high dimensional data analysis, nonparametric statistics, signal processing and functional data modeling
Brian Steele, Associate Professor
Ph.D., University of Montana statistical learning

## Topology

Eric Chesebro, Assistant Professor Ph.D., University of Texas at Austin geometric topology

Financial support is available for graduate students in a variety of forms: Teaching Assistantships, Research Assistantships, and Instructorships. In addition to a stipend, assistantships and associateships receive a waiver of tuition.

Beginning TA's typically hold recitation sections for large courses, while more advanced TA's often teach a self contained entry-level course To be considered for an assistantship, an application should be submitted before Feb 1.
Research Assistanships are often available through external funding and the Department of Mathematical Sciences consulting CORE. Wellqualified applicants in applied specializations should contact faculty in applied math and statistics directly

Summer support is often available in the form of summer teaching or a competitively awarded research scholarship. The department annually gives 1-2 teaching excellence awards and nominates students for various university scholarships and awards.


Glacier National Park

