Thoughts from the Director...

I know we are all at the end of what will likely be the most remarkable spring semester ever. We see rays of hope all around, but also signs we should be cautious and wary. I hope everyone who can has gotten or is getting their COVID-19 vaccine, and hopefully we’ll see more people in the U.S. overcoming their hesitancy. I also hope we find an effective way to deliver the vaccine to every corner of the world. I want to keep this note brief, as it has been a long, long year, and we all need a break.

F-GAP is up and running and we are pleased that we’ve accepted more than 30 F-GAP Scholars, and we expect that to more than double by the end of the summer. Mentors, be sure to nominate students meeting the criteria for this program! The first week in June we’ll be holding our Career Paths workshop with the Institute for Mathematics and its Applications (IMA). This year’s workshop focuses on the theme The Mathematics of a Fair and Just Society, and I am sure we’ll be reporting on the activities in the next couple of newsletters. F-GAP students, their nominating mentors, and all our faculty facilitators should be receiving the invitation to the workshop in their e-mail if they haven’t already.

We’ll start to have announcements about the content at the Field of Dreams soon! I hope this summer you all get to get out in the world and do so many things we couldn’t do last year.

IPAM Associate Director Announcement

IPAM has recently announced that Dr. Selenne Bañuelos, who is a Math Alliance Mentor, has been selected as an IPAM Associate Director. Dr. Bañuelos will begin a two-year term in August 2021.

You can read the full announcement from IPAM here: http://www.ipam.ucla.edu/news/ipam-welcomes-selenne-banuelos-as-associate-director/.

Congratulations to Selenne on this accomplishment!!
The Facilitated Graduate Applications Process (F-GAP) is an Alliance program that provides undergraduate Juniors and Master’s students with the advice and assistance needed to begin the application process as they apply to graduate programs.

F-GAP will help students choose departments that are most appropriate to their goals and aspirations. The Alliance Community will work with the student as they prepare their applications to graduate programs and will assist in tracking the progress of their applications through the admissions process. The Alliance Community will assist in maximizing the chances that Alliance Scholars will be admitted, with support, to a department or program where they will thrive. We will pair each eligible student with one of our Doctoral Alliance Mentors who will work with the student’s local mentor to create a mentoring team that will aid in the application process.

If you know of a Juniors or Master’s student who will be graduating in the Spring or Summer of 2022 and will be applying to graduate programs for Fall 2022 please submit student nominations here: https://mathalliance.org/fgap-nomination-form/. As part of this submission, you will be asked to check a box stating that you have read the document, “Selecting students for the F-GAP program: FAQs.”
Math Alliance Mentors Emille Davie Lawrence and Manuel Rivera named Karen Edge Fellows

Introducing the 2021 Class of Karen EDGE Fellows

The EDGE Foundation is delighted to announce the 2021 Class of Karen EDGE Fellows. The Karen EDGE Fellowship Program was established with a generous gift from Karen Uhlenbeck on the occasion of her 2019 Abel Prize. The Fellowships are designed to support and enhance the research programs and collaborations of mid-career mathematicians who are members of an underrepresented minority group. The 2021 Fellows were selected on the basis of their excellent research programs and their plans to use the funds for enhancing these programs through collaboration and travel. The Karen EDGE Fellows for 2021 are Emille Davie Lawrence, University of San Francisco, and Manuel Rivera, Purdue University.

Emille Davie Lawrence  
Manuel Rivera
Ranthony Edmonds Featured in Short Wave Episode

Ranthony Edmonds, a Math Alliance Scholar, and now a Math Alliance Mentor, is featured on a NPR Short Wave Episode. The episode is titled “A Classroom Where Math And Community Intersect”.

Ranthony Edmonds is a post-doctoral researcher at Ohio State University, where she researches pure mathematics. In addition to her research, Edmonds focuses on service and math outreach both in and out of the classroom.

Check out the episode here: https://www.npr.org/2021/04/12/986580131/a-classroom-where-math-and-community-intersect

JSM 2021 to Be Held Virtually

After making every effort to provide an in-person meeting this year and facing insurmountable challenges due to COVID-19, the ASA has made the hard decision to once again hold JSM virtually. More information about this will be available in the coming weeks, and we appreciate your patience as we finalize details.

What does this mean for you?

First and foremost, JSM 2021 is ON! JSM 2021, the flagship meeting of our profession, will continue its tradition of cutting-edge content from the breadth of our community. Information about how to access the wide variety of sessions and networking options will be communicated as soon as it is available.

If you have been accepted onto the program, we hope you will still choose to participate. We will be in touch with details about how to do that within the coming weeks.

The ASA staff and JSM program committee will be working hard to transition the JSM to a virtual event and appreciate your support during this time. Should you have any questions in the meantime, please feel free to send an email to meetings@amstat.org.
Scholarships Available for the Summer Institute in Statistical Genetics

26th Summer Institute in Statistical Genetics (SISG)

For more than two decades, the Summer Institute in Statistical Genetics (SISG) has introduced geneticists to modern methods of statistical analysis and statisticians to the challenges posted by modern genetic data. Bruce Weir serves as the Director of SISG.

2021 Dates: Online July 7-23, 2021 Scholarship information and Application

- General registration is open.
- Design a program relevant to your interest by choosing from module offerings.
- Most participants take 2 or 3 modules. Each module is two-and-a-half days.
- Participants receive a certificate of completion.

The goal of SISG is to strengthen the statistical and genetic proficiency and career preparation of scholars from all backgrounds, especially those from groups historically underrepresented in STEM such as racial and ethnic minority groups, low income, first generation college students, veterans, and differently abled and 2SLGBTQ groups. For more information see the programs webpage.

SAMSI Workshop Announcement

Workshop on Data-Driven Mathematical and Statistical Modeling for Graduate Students

July 12-16, 2021

This five-day virtual workshop will introduce graduate students to topics in mathematical and statistical modeling that are needed to carry out advanced research in a data-driven context. Important aspects of model formulation and selection, parameter estimation, sensitivity analysis and uncertainty quantification, including synergies with machine learning, will be covered in a series of mini-tutorials. The tutorials will include projects that participants will work on in groups, presenting their results on the final day of the workshop.

Researchers from outside of academia (national labs, government agencies, industry) will present a series of case studies demonstrating how advanced mathematical and statistical research is used to address problems in these sectors.

The workshop will also include a set of career development activities and professional development panel discussions. Participants will leave the workshop with a greater understanding of the skills needed to address mathematical and statistical problems in a data rich context whether in academia, government, or industry.

Applications are due by 5 pm Eastern Daylight Time on May 31st, 2021.

The application form is available HERE.

If you have questions about your eligibility or other aspects of the workshop, please contact Mansoor Haider (mahaider@ncsu.edu) and/or Emily Griffith (eghohmei@ncsu.edu).
This summer, change the lives of underserved students with exceptional potential in mathematics.

Bridge to Enter Advanced Mathematics is a free program for students from low-income and historically marginalized communities who show exceptional potential in mathematics.

For Summer 2021, we are hiring...

...college professors and classroom teachers as faculty. Design your own courses on favorite math topics. Teach to small classes of motivated middle schoolers.
...graduate students as junior faculty, designing and teaching courses with structured support and mentorship.
...college students as student life counselors and teaching assistants.

COVID-19 Note: In Summer 2021, BEAM will be running all of our programs virtually. Technology can be provided for those who need it to participate. Please see our website for more information on this, as well as details such as salary and other compensation.

For more information and how to apply: beammath.org/jobs

"Teaching at [BEAM] was a great joy, and I highly recommend it as an outreach initiative to get involved in!"

- Professor Mohamed Omar, Harvey Mudd College

Faculty member Evelyn Owhor with students in NYC 2018
The purpose of the Mathematical and Physical Sciences Ascending Postdoctoral Research Fellowship (MPS-Ascend) program is to support postdoctoral Fellows who will broaden the participation of groups that are underrepresented in MPS fields in the U.S. including Blacks or African Americans, Hispanics, Latinos, and Native Americans (to include Alaska Natives, Native Hawaiians or other Native Pacific Islanders) as future leaders in MPS fields.

The program is intended to recognize beginning investigators of significant potential and provide them with experience in research that will broaden perspectives, facilitate interdisciplinary interactions and help broadening participation within MPS fields.

The program funds postdoctoral Fellows in postdoctoral research environments that will have maximal impact on their future scientific development and facilitates their transition into a faculty appointment. Awards will support research in any scientific area within the purview of the five MPS Divisions: the Divisions of Astronomical Sciences (AST), Chemistry (CHE), Materials Research (DMR), Mathematical Sciences (DMS), and Physics (PHY). Fellowships are awards to individuals, not institutions, and are administered by the Fellows.

Full Proposal Deadline: June 15, 2021

Informational Webinar: April 12, 2021, 2:00 PM Eastern Time (EDT)

Webinar registration: https://nsf.zoomgov.com/webinar/register/WN_3KKn0-DUQ9qrBkXGFxDQ

See website for more information: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505879
The overarching goal of the Workshop on Mathematics and Racial Justice is to explore the role that mathematics plays in today’s movement for racial justice. For the purposes of this workshop, racial justice is the result of intentional, active and sustained anti-racist practices that identify and dismantle racist structures and policies that operate to oppress, disenfranchise, harm, and devalue Black people. This workshop will bring together mathematicians, statisticians, computer scientists, and STEM educators as well as members of the general public interested in using the tools of these disciplines to critically examine and eradicate racial disparities in society. Researchers with expertise or interest in problems at the intersection of mathematics, statistics and racial justice are encouraged to participate. This workshop will take place over two weeks and will include sessions on Bias in Algorithms and Technology; Fair Division, Allocation, and Representation; Public Health Disparities; and Racial Inequities in Mathematics Education.

Organizers: Caleb Ashley (Boston College), Ron Buckmire (Occidental College), Duane Cooper (Morehouse College), Monica Jackson (American University), Omayra Ortega* (Sonoma State University), Robin Wilson* (California State Polytechnic University, Pomona)

*denotes lead organizers

Register using the links below to receive the Zoom links and password for the workshop sessions, which are held in Pacific Standard Time beginning June 9, 2021.

Register Online

2021 Workshop Sponsors

The 2021 Workshop on Mathematics and Racial Justice is sponsored by the National Science Foundation, the American Mathematical Society (AMS), the Center for Minorities in the Mathematical Sciences, and the National Association of Mathematicians (NAM).

MSRI has been supported from its origins by the National Science Foundation (NSF), now joined by the National Security Agency (NSA), over 100 Academic Sponsor departments, by a range of private foundations, and by generous and farsighted individuals.
Virtual

STATFEST 2021
A Conference for Undergraduate Students

Organized by the American Statistical Association’s Committee on Minorities in Statistics

Saturday and Sunday September 18 and 19, 11am ET

Join us!

StatFest encourages historically underrepresented undergraduate students to consider careers and graduate studies in the statistical sciences.

Enjoy two packed half days of discussion panels and talks from established professionals, academic leaders, and current graduate students.

Cost
FREE, registration required

Questions?
Contact co-chairs:
Dr. Therri Usher therri.usher@fda.hhs.gov
Dr. Brittney Bailey bebailey@amherst.edu

More Information
https://community.amstat.org/cmis/events/statfest/statfest-2021
Applications are invited for Lecturers in Mathematics. Candidates must have M.S. (or equivalent) in mathematics or in closely related areas. Two years of experience in mathematics teaching at the junior college or university level desired. Duties include teaching precalculus and applied calculus at the freshman level. Working with staff, TAs, assist in coordinating courses, carrying out instructional goals. Opportunity for summer teaching. Start date is August 16, 2021.

Starting academic-year salary is in the $54,000 to $61,000 range, commensurate with experience. All applications are to be submitted via https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=13963&company=purdueuniv.

Review of applications will begin on June 1, 2021 and will continue until the position is filled. For more information about our department, see www.math.purdue.edu/.

A background check is required for employment in this position. Candidates must have the ability to work in the U.S. without immigration sponsorship from Purdue University.

Purdue University's School/Department of Mathematics is committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.
Assistant Department Head Position in the Department of Mathematics Announced at Purdue University

As the Assistant Department Head you will oversee day-to-day operations of department of Mathematics academic unit and serve as schedule deputy. You will provide direction for the development and delivery of projects and initiatives. You will also interpret and convey policies and procedures as apply to students/faculty/registration of courses and availability of courses. This role will be 65% administrative and 35% lecturer.

Purdue University offers a substantial benefits package including medical, dental, and vision insurance as well as a generous paid time off package for sick and vacation days.

Required: • Master's degree in Mathematics or related fields • Four years of experience teaching at the college or university level • High degree of computer literacy including database, spreadsheet, web, programming languages • Ability to multitask, handle interruption, prioritize what is urgent • Be self-motivated, able to organize one's own schedule and workload • Competent at solving problems involving numerous constraints (like Sudoku) • Attention to detail in policy, processes, and decision making • Able to communicate clearly and winsomely as liaison to numerous offices on campus • Gaining familiarity with UniTime, Banner, Cognos, Qualtrics, Brightspace, MylabMath will be important.

Purdue will not sponsor employment authorization for this position. A background check will be required for employment in this position. Retirement Eligibility: Defined Contributions immediately.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Application procedure: All applications are to be submitted via https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=14013&company=purdueuniv.

Review of applications will begin on May 20, 2021 and will continue until the position is filled. For more information about our department, see www.math.purdue.edu/.
Tenured Faculty Position in Biostatistics
Announced at The Ohio State University

The Ohio State University College of Public Health is searching for a tenure-track or tenured faculty member at the rank of Assistant or Associate in the Division of Biostatistics. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to the diversity and excellence of the academic community.

We seek an outstanding individual with potential for excellence in research and teaching. All research areas will be considered. Areas of greatest interest to the division include but are not limited to causal inference, image analysis, infectious diseases, longitudinal data analysis, missing data, spatial modeling, and survey sampling. Candidates will be expected to develop their own program of funded research that aligns with the university’s strategic initiatives and to collaborate with existing faculty. Inclusive and effective teaching and student advising are also expected. Candidates will provide service and administration to the Division, College, University, and community. Women and members of minority groups are especially encouraged to apply.

Qualifications:
Applicants are expected to have a Ph.D. or other doctoral degree in biostatistics, statistics, or related discipline by the start of employment. Rank and salary will be determined by the candidate’s credentials.

About the Division:
The Division of Biostatistics includes 11 full-time faculty members who are engaged in funded methodological and interdisciplinary research as well as teaching graduate and undergraduate students. Faculty collaborate with researchers from various colleges, centers and institutes, including the Colleges of Medicine, Pharmacy, Nursing, and Dentistry, James Comprehensive Cancer Center, and the Institute for Population Research. Significant research interactions exist between the Division faculty and researchers from the Department of Biomedical Informatics, the Center for Biostatistics at Ohio State, and Nationwide Children’s Hospital located in downtown Columbus. The faculty co-administers and participates in an Interdisciplinary PhD program in Biostatistics with the Department of Statistics, which currently has about 25 students. The Division also administers the MS and MPH programs that specialize in biostatistics and participates in the teaching of applied biostatistics courses to various graduate programs and the new, rapidly growing BS program in public health. Further information about the Division and faculty may be found at: http://cph.osu.edu/bio/.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. We are responsive to dual-career families and single parents and strongly promote work-life balance to support our community members through a suite of institutionalized policies. We are an NSF Advance Institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium. The University is an Equal Opportunity, Affirmative Action Employer and is committed to a diverse workforce and encourages applications without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

About Columbus:
The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries (see http://liveworkplaycolumbus.com/). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and it was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at http://www.columbus.org.

Application Instructions:
Please visit https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/CPHBiostatistics-Assistant-or-Associate-Professor_R13348-1 to apply. Applications will be reviewed as received. Applications will be accepted until the position is filled, but those received by May 31st, 2021 will receive priority consideration (starting date is negotiable). Applicants are asked to submit a cover letter including a research statement and a teaching statement, a curriculum vitae, and electronic copies of up to three recent publications. Finalists will be asked to supply letters of recommendation.
Valparaiso University invites applications for a 2-year position of Visiting Instructor or Visiting Assistant Professor, in the Department of Mathematics and Statistics. (www.valpo.edu/mathematics-statistics).

Valparaiso University (“Valpo”), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of over 3,500 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 30,000 residents with high quality schools and an active social community.

Candidates should have an M.S., Ph.D. preferred, in mathematics, statistics or data science, or a closely related field. We seek candidates who have demonstrated high potential for effective teaching. The department has a long history of undergraduate research, and the faculty are active in disciplinary and education research and in curriculum initiatives. We value interest in contributing to any of these activities. The typical teaching load is 21 credits a year and includes both lower and upper-level courses. Additional research and campus citizenship activities are also expected. Contact the chair of the department, Zsuzsanna Szaniszlo, at Zsuzsanna.Szaniszlo@valpo.edu with specific questions about the position.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, CV, contact information for three professional references, and a statement on teaching practices and goals to Interfolio at http://apply.interfolio.com/87861. Up to three letters of recommendations are welcome, but not required. In your cover letter, please include brief statements of (a) how you might contribute to the university’s distinctive mission, and (b) what experiences you have had which will enable you to mentor a diverse student body. Candidates who submit names of references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by June 20, 2021 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy/.
CALL FOR APPLICATIONS & NOMINATIONS

Apply or Nominate Colleagues for
Associate Treasurer
of the American Mathematical Society

Help Guide AMS Fiscal Policy.

The Associate Treasurer helps administer and supervise AMS fiscal policies in the interest of the mathematical community.

You know finance and you know the AMS. Now you have the chance to play a leading role in managing AMS policies, expenditures, investments, and budgets, while following trends in finance. The American Mathematical Society seeks applications and nominations of candidates for the post of Associate Treasurer. This individual is an officer of the Society appointed by the Council to a two-year term beginning February 1, 2022. All necessary expenses incurred by the Associate Treasurer in performance of duties for the Society are reimbursed, including travel and communications.

QUALIFICATIONS

We welcome applications from PhD mathematicians who have substantial knowledge of Society activities. Although the Associate Treasurer is appointed for a term of two years, candidates willing to make a longer commitment will be preferred, as it is expected that the Associate Treasurer will be reappointed for subsequent terms pending successful performance reviews.

DUTIES

The Associate Treasurer has many duties parallel to those of the Treasurer:
• Administering or supervising administration of fiscal policies in the interest of the mathematical community, as determined by the Trustees.
• Monitoring funds, investments, budgets, and trends of finance over periods of years, and reviewing salary policy for AMS employees and its applications to individuals.
• Serving ex officio as a member of the Board of Trustees, Council, and other committees, as well as serving as Secretary of the Board of Trustees.
• In addition, the Associate Treasurer serves as Secretary of the Mathematical Reviews Corporation, as a member of the Retirement Plan Investment Committee, and as a non-voting member of the Mathematical Reviews Editorial Committee.

APPLICATIONS & NOMINATIONS

A Search Committee, with AMS Treasurer Douglas Ulmer as Chair, is seeking and reviewing applications. Direct nominations and questions to the Chair of the Search Committee: tsc-chair@ams.org.

Persons wishing to apply may do so through www.MathPrograms.org.

For full consideration, applications and supporting documentation should be received by July 1, 2021.
Chief Editor of the
Bulletin of the American Mathematical Society

Seeking applicants who thrive on communicating contemporary mathematics research to a broad range of mathematical scientists.

POSITION
Applications and nominations are invited for the position of Chief Editor of the Bulletin of the American Mathematical Society. The new editor-designate will be appointed as Associate Editor beginning February 1, 2022 and will become Chief Editor and a member of the AMS Council for a three-year term from February 1, 2024 through January 31, 2027. The applicant must demonstrate excellent editorial judgment and communication skills. Although the Bulletin Chief Editor is appointed for a term of three years, candidates willing to make a longer commitment will be preferred, as it is expected that the Bulletin Chief Editor will be reappointed for subsequent terms pending successful performance reviews. The Bulletin publishes substantial survey articles on contemporary mathematical research, written in a way that gives insight to mathematicians who may not be experts in the particular topic. Many of the expository articles are invited. The Bulletin also publishes reviews of selected books in mathematics and short articles in the Mathematical Perspectives section, both by invitation only.

The Bulletin of the American Mathematical Society is published quarterly with articles posted individually to the AMS website before appearing in an issue.

QUALIFICATIONS
We welcome applications from individuals with strong mathematical research experience, broad mathematical interests, and a commitment to communicating mathematics to a diverse audience. The AMS strives to serve mathematicians of all disciplines in an inclusive, equitable, and welcoming fashion. Candidates that share in this approach are strongly encouraged to apply.

DUTIES
The Chief Editor has editorial responsibility for the Bulletin within broad guidelines. The Chief Editor is assisted by two boards of associate editors (one for Articles and one for Book Reviews), appointed by the Council upon recommendation of the Chief Editor. The associate editors help to fashion the contents of the Bulletin and solicit material for publication. The Bulletin also has on its editorial board one person responsible for the popular Current Events Bulletin event at the Joint Mathematics Meetings. AMS staff in Providence provide all production and administrative support. The Chief Editor will operate from their home institution. Some financial support for this work is available, typically in the form of release time. In order to begin working on the January 2024 issue, some editorial work would begin early in 2023.

APPLICATIONS & NOMINATIONS
The Chief Editor is appointed by the Council upon recommendation by a Search Committee. Please submit your application—including a CV and letter of interest—through www.MathPrograms.org. At a later stage in the process you may be asked for references, i.e., the names of up to three people who are willing to be contacted by us for more information.

Please send nominations or questions to Dr. Catherine Roberts, Executive Director, at croberts@ams.org. Applications received by September 2, 2021 will be assured full consideration.

The AMS supports equality of opportunity and treatment for all participants, regardless of gender, gender identity or expression, race, color, national or ethnic origin, religion or religious belief, age, marital status, sexual orientation, disabilities, veteran status, or immigration status.
CALL FOR APPLICATIONS & NOMINATIONS

AMS Associate Secretaries
of the Central & Western Sections

Guide AMS Scientific Meetings and Help Steer the Society.

POSITION
The American Mathematical Society is seeking applications and nominations of candidates for the posts of Associate Secretary of the Central Section and of Associate Secretary of the Western Section.

The Council will appoint the two Associate Secretaries to two-year terms, beginning on February 1, 2022 and ending on January 31, 2024. Reappointments are possible and desirable. All necessary expenses incurred by an Associate Secretary in performance of duties for the Society are reimbursed, including travel and communications. Each Associate Secretary may request additional financial support for their work. The nature of this support is flexible and can change year to year. It could be, for example, in the form of release time, administrative support, or a stipend.

QUALIFICATIONS
We welcome applications from any research mathematicians with substantial knowledge of AMS activities.

DUTIES
AMS Associate Secretaries play key roles in creating the scientific programs of AMS meetings, as well as providing essential input to several AMS committees.

- Each is responsible for two sectional meetings per year in their respective geographic section. This includes overall responsibility for the scientific program, as well as the responsibility of arranging host institutions and guiding local organizers.
- Once every four years an Associate Secretary has primary responsibility for the scientific program at the January Joint Mathematics Meetings.
- The AMS conducts an active international joint meeting program, and Associate Secretaries are involved in these meetings on a rotating basis.
- Associate Secretaries are supported by, and work closely with, the AMS Department of Meetings and Conferences.
- An Associate Secretary is an officer of the Society, a member of the AMS Council, and a member of the Secretariat—a committee consisting of the four Associate Secretaries and the Secretary, which has considerable responsibility and authority in the direction of the AMS meetings program.

APPLICATIONS & NOMINATIONS
Associate Secretaries are appointed by the Council upon recommendation by the Executive Committee and Board of Trustees. Please submit your application—including a brief CV and names of three references—through www.mathprograms.org.

Please send nominations or questions to: ssc-chair@ams.org

Applications received by July 1, 2021 will be assured full consideration.