Thoughts from the Director...

The 13th Field of Dreams Conference was held November 15-17th at the Renaissance St. Louis Airport hotel. There were over 350 participants, including 156 predoctoral students. Highlights included the Math Science talk by David Hummels, Purdue’s Dean of Business, discussing the use of mathematical principles in economics and finance, and the opportunities this presents for mathematically talented students; the Connections Lecture by S. James Gates, Ford Foundation Professor of Physics and Affiliate Professor of Mathematics, Brown University, describing the path of his life and how mathematics contributed to many of the most important events of his career; the Keynote address by Roselyn Williams, Florida A&M University, discussing how we all have made contributions to the culture of mathematics; very lively, thought provoking and successful panels; and very busy Career, REU, and Graduate Fairs. We also honored our retiring Executive Council members – Donald Cole, Philip Kutzko, Helena Noronha, and Bill Vélez, and announced our new Council members – Terrence Blackman, Pamela Harris, Jaqueline Hughes-Oliver, Kyndra Middleton, and Roberto Soto. I want to thank all these individuals for supporting the Math Alliance and their willingness to serve. We’ll have more on both the outgoing and incoming Council members in next month’s newsletter. We have already received a lot of feedback (mostly positive, but all constructive) and thoughts on improvements we could make to the conference. All participants will be receiving a follow up survey shortly, and it will be very helpful to us to have as many responses as possible. This was our fourth year at the St. Louis location and I want to thank our hosts at Washington University in St. Louis for being such stalwart supporters of our conference and our Math Alliance during the last four years. I also want to thank the staff at the Renaissance for all their help these past four years in making the conference a success. Thanks are due as well to our colleagues at Purdue Conferences – Robert Elliott in particular -- for all the support. As usual, we could not have had nearly the success without the constant hard work and dedication of Rebecca Lank. We’re already working on next year, and we announced at the conference that the 2020 Field of Dreams Conference will be November 6-8, in Minneapolis, MN. We’ll be organizing this conference with the help of our friends at the Institute for Mathematics and its Applications (IMA) and all our partners at the University of Minnesota. We are looking forward to this new adventure and new venue and will be telling you much more about it in the coming months.

Next on the horizon is our session at the Joint Mathematics Meeting, January in Denver. This AMS Special Session: If You Build It They Will Come: Presentations by Scholars in the National Alliance for Doctoral Studies in the Mathematical Sciences, will meet Wednesday January 15, in Room 401 of the Colorado Convention Center. There will be two parts of the session, 8AM-10:50AM and 2:15PM-6:15PM, and 14 Alliance Predoctoral Scholars who now hold doctorates (or will earn them this academic year) will give presentations. The schedule appears elsewhere in this newsletter and I hope many of you attending the JMM will visit our session!

As we turn to Thanksgiving and the holidays to follow, I just want to say thanks to all of you for being part of our Math Alliance, and for helping to make the mathematical sciences a better place for all.
Things to note in the AMS Notices

- **Opinion piece** by Abigail Thompson, VP of AMS, on diversity statements in hiring;
- **Letter** by Susan Crook, Pamela Harris (Alliance Mentor and Executive Council appointee), Alicia Prieto Langarica, and Lola Thompson on the practice of JMM interviews in hotel rooms;
- **Organizing a Graduate Advising Conference in Mathematics** by Daniel Thompson (Alliance Mentor);
- **Broadening the Horizons of Teaching and Diversity in Mathematics Departments**, by Marissa Kawehi Loving (Math Alliance Ph.D.), Vanessa Rivera-Quinones (Math Alliance Ph.D.), Simone Sisneros-Thiry (Math Alliance Ph.D.), and Yang (Sunny) Xiao;
- **May 12: Celebrating Women in Mathematics From One Idea to One Hundred Events**, by Nikita Agarwal, Carolina Araujo, Petra Bonfert-Taylor, Mojgan Mahmoudi, Marie Françoise Ouedraogo, Olga Paris-Romaskevich, Marie-Françoise Roy, Elisabetta Strickland, and Andrea Vera Gajardo;
- **Washington Update** by Karen Saxe (Alliance Mentor).

Items of interest in AMSTATNEWS

- **StatFest 2019: Meant to Be** (StatFest is organized, in part, by Adrian Coles, Eli Lilly, the Math Alliance’s Associate Director for Corporate Relations);
- **Making a Statistical Impact with Text Data**, by Karen Kafadar, ASA President;
- **A Tour of the International Statistics Scene**, by Jana Asher
- **Mental Health Statistics Section Student Paper Competition**
- **Contest to Provide Student Winner with Travel Award**
- **What’s Going On in This Graph? Enters Third Year**
- **Biometrics Section Seeks Byar Award Nominations and Applications for Strategic Initiatives Grant**
- **Student Paper Competitions Help Pay for Travel**
- **SDNS Solicits Entries for Student Paper Competition**

Data Science and Image Analysis Conference of the Pacific Northwest

The Department of Mathematics and Statistics at Washington State University, in cooperation with the Association for Women in Mathematics (AWM), will host the Data Science and Image Analysis Conference of the Pacific Northwest in Pullman, Washington, February 29th and March 1st, 2020.

Please visit the Student Proposals page of the website for information on applying for a travel award for students, postdocs, and early career researchers, as provided for in a National Science Foundation (NSF) conference grant.
For more info, please visit [datascienceandimageanalysis.com](http://datascienceandimageanalysis.com).
The Math Alliance will hold its third annual session at the Joint Math Meetings in Denver. This year’s session will be **Wednesday, January 15, in Room 401, Colorado Convention Center.**

It is denoted as **SS 107A** in the program, and is entitled *If You Build It They Will Come: Presentations by Scholars in the National Alliance for Doctoral Studies in the Mathematical Sciences.* This year’s session will feature 14 talks, each 20 minutes in length, given by an Alliance Predoctoral Scholar who is either a recent Ph.D., or is expected to complete a Ph.D. by August 2020. The schedule is posted online, with titles. Below we give the schedule with the abstract number as they appear in the JMM program.

**Please consider attending some or all of this session and showing support for all our doctorates!**


8:30-8:50 Steve Collazos- *Coding Properties of Firing Rate Models with Low-Rank Synaptic Weight Matrices.* Abstract Number: 1154-37-2430.


2:45-3:05 Simone Sisneros-Thiry- *Quotients of integers with restricted digit sets mod b.* Abstract Number: 1154-11-2315.

3:15-3:35 Dwight Anderson Williams II- *Basis of an infinite-dimensional tensor product representation of osp(1|2n).* Abstract Number: 1154-17-1216.

3:45-4:05 Andrew Alaniz- *On some local invariants of geometric Langlands parameters.* Abstract Number: 1154-14-2694.


5:15-5:35 Marie V Ozanne- *Bayesian compartmental models and reproductive numbers for an infection with multiple infectious sources and transmission modes.* Abstract Number: 1154-62-1152.

MATHematical Sciences Graduate Internship

Application Deadline:
January 13, 2020
5:00 PM EST

Learn the application of advanced mathematical and statistical techniques to "real world" problems, whether you plan to pursue an academic or nonacademic career!

U.S. citizenship not required.

Benefits:
- $1200 per week stipend
- Relocation up to $2,000

Eligibility:
- Full-time doctoral student pursuing mathematics, statistics or applied math
- Minimum 3.00 GPA

Location:
Various locations across U.S.

Apply now!

https://orise.orau.gov/nsf-msgi/
Join us for the 2020 Fostering Diversity in Biostatistics Workshop

The Eastern North American Region (ENAR) of the International Biometric Society will be hosting the 2020 Fostering Diversity in Biostatistics Workshop. The workshop will focus on connecting underrepresented minority students interested in biostatistics with professional (bio)statisticians in academia, government and industry.

Sunday, March 22, 2020
10:30am-6:30pm
JW Marriott Nashville
201 8th Ave S,
Nashville, TN 37203

The workshop will feature:
- Hands-on computing activities for high school and undergraduate students.
- Roundtable discussions for students focusing on preparing for a graduate degree in biostatistics and transitioning to the career market.
- Roundtable discussions for professionals focusing on supporting, recruiting, and retaining students.
- Panel discussions between students and professionals focusing on career opportunities and mentoring.
- An interactive networking fair among undergraduates and graduate students and representatives from schools offering MS and PhD degrees in Biostatistics.

Keynote Speaker:
Dr. Adrian Colee
Senior Research Scientist
Eli Lilly and Company

Registration will open September 2019: https://www.enar.org/meetings/FosteringDiversity/
Lunch will be provided for all registered participants. Travel compensation is available. Registration is required for consideration.

To learn more, please contact the workshop co-chairs:

Felicia Simpson, PhD
Assistant Professor
Department of Mathematics
Winston-Salem State University
Phone: (336) 750-2489
Email: griffinfrc@wssu.edu

Loni Phillip Tabb, PhD
Associate Professor
Department of Epidemiology and Biostatistics
Drexel University
Phone: (267) 359-6217
Email: lpp22@drexel.edu

2019 Workshop Attendees
Transforming Analytical Learning in the Era of Big Data

An Undergraduate Summer Institute in Biostatistics SIBS at The University of Michigan

June 15-July 24, 2020

This full-time 6-week summer institute will introduce undergraduate students to emerging challenges at the intersection of Big Data, Statistics, and Human Health.

Application opens December 1, 2019

Lectures will be led by a diverse group of stellar biostatistics, statistics, electrical engineering, and computer science faculty at the University of Michigan. Faculty from biomedicine and public health will present their perspective of big data. Working in teams, students will participate in mentored big data research projects.

For more information, please contact Tara Smith or visit the BDSI website.
THE IAS SCHOOL OF MATHEMATICS welcomes applications from mathematicians and theoretical computer scientists at all career levels, and strongly encourages applications from women, minorities, and mid-career scientists (5-15 years from Ph.D.). Competitive salaries, on-campus housing, and other resources are available for periods of 4-11 months for researchers in all mathematical subject areas. The School supports approximately 40 post-docs per year.

In 2020-2021, there will be a special-year program, GEOMETRIC AND MODULAR REPRESENTATION THEORY, led by Geordie Williamson of the University of Sydney; however, Membership will not be limited to mathematicians in this field.

PROGRAMS

EMERGING TOPICS
math.ias.edu/emergingtopics

WOMEN & MATHEMATICS
math.ias.edu/wam/2020

SUMMER COLLABORATORS
math.ias.edu/summercollaborators

MID-CAREER

Are you 5-15 years from your Ph.D.? Ask us about funding!

To apply, submit your application at mathjobs.org
For more info, please visit: math.ias.edu

DEADLINE: DECEMBER 1, 2019 • MATHJOBS.ORG
Tenure-track Assistant Professor in the
School of Statistics at the University of Minnesota

University of Minnesota

The School of Statistics at the University of Minnesota invites applications for a full-time, tenure-track position at the rank of assistant professor in the area of statistics, to begin fall semester 2020 (August 31, 2020). We are committed to attracting candidates from historically under-represented groups knowing that diversity enriches the academic experience and provides a base for innovation and progress.

Appointment will be 100% time over the nine-month academic year (late-August to late-May) at the rank of tenure-track assistant professor, depending on qualifications and experience and consistent with collegiate and University policy.

REQUIRED QUALIFICATIONS: Ph.D. in Statistics or a closely related field is required by start date of the appointment.

PREFERRED QUALIFICATIONS:
Candidates with an established research record and college/university level teaching experience are preferred. Our student body is increasingly diverse (across gender, race/ethnicity, first generation college, income), and candidates with a demonstrated interest in teaching and mentoring a diverse student body are preferred.
Candidates will be evaluated according to the overall quality of their academic preparation and scholarly work, evidence of research ability, evidence of commitment to teaching students from a variety of cultures and backgrounds and skills as a teacher, and strength of recommendations.

APPLICATION INSTRUCTIONS
Applications must be submitted online; go to https://employment.umn.edu and search for 332262. Select the position, click on "Apply," and follow the instructions. You will be given an opportunity to complete an online application and attach a cover letter and curriculum vitae.

Additional documents must be attached by accessing your “My Activities” page, and can be attached after submission of the application by exiting and re-entering the Job Center, accessing your “My Activities” page (in the top list of hyperlinks), and uploading documents there.

The following materials must be attached to your online application: 1) cover letter, 2) curriculum vitae, 3) research statement, 4) teaching statement, and 5) a sample of your scholarly written work representing your disciplinary focus.
Applicants may also choose to 6) submit an optional "diversity statement" (no longer than 2 pages) that addresses how their past and/or future teaching, research, and/or service contributions might serve to teach, mentor, and/or support young people and other scholars who may be underrepresented or marginalized in the statistics community at large. In addition to the materials submitted online, please arrange for THREE letters of recommendation to be sent directly to StatsOffice@umn.edu.

Application review will begin November 1, 2019. We will continue to review applications until the position is filled. Additional materials may be requested from applicants at a later date.

Please refer questions regarding the position to the School of Statistics, 612-625-8046. For questions about the application system, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.
To learn more about diversity at the U: http://diversity.umn.edu.
The Department of Mathematics and Statistics in the College of Science at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a tenure-track position in Applied Mathematics at the rank of Assistant Professor beginning in the 2020-2021 academic year. The rank of the position is non-negotiable. Join a growing and dynamic group of mathematicians, statisticians, and mathematics educators actively engaged in teaching and scholarship.

The Position: Throughout the academic year, you will typically teach a mix of courses in mathematics at the lower division, upper division, and graduate levels. As part of your professional development, we encourage you to engage our graduate students in your scholarly activities. Optimally, you will eventually become the academic adviser of some of our graduate students, helping them by supervising their thesis topics. There are many service opportunities available within our department, college, and university. Salary will be commensurate with experience and qualifications. Our excellent benefits program includes start-up funds and a reduced teaching load during the first two years. Cal Poly Pomona has a student body with many different socioeconomic and cultural backgrounds and learning styles. We are looking for faculty who are passionate about teaching and mentoring this diverse student population. In particular, applicants whose work demonstrates a commitment to inclusive excellence and diversity in higher education are encouraged to apply.

Minimum Qualifications:

- A Ph.D. in Mathematics, Applied Mathematics, or a related area, with expertise in computational mathematics, nonlinear optimization, or numerical differential equations, from an accredited university by the start date of the appointment.
- College or University teaching experience, at least at the level of teaching assistant.
- Demonstrated ability to contribute to the excellence of our diverse academic community through teaching, research, and service as well as a commitment to work in an inclusive environment.
- Demonstrated proficiency in programming and the use of computational tools in research.

Preferred / Desired Qualifications:

- Evidence of excellence in teaching and the ability to teach upper division and graduate mathematics classes.
- Evidence of excellence in conducting scholarly research activities and the ability to direct master’s thesis students.
- Ability and desire to teach programming-oriented courses.

Application Instructions: To be considered for the position, submit materials to both MathJobs.org and to Interfolio.com. Submit the following materials on MathJobs.org.

Your completed application packet will be available to be examined by all tenured and tenure-track faculty of the Cal Poly Pomona Department of Mathematics and Statistics. This position is open until filled. Those applications completed and received by December 2, 2019 will receive first consideration. Early response is encouraged.

Submit all required materials to AMS MathJobs. In addition, you must also submit your cover letter, curriculum vitae, and Student Success Statement to Interfolio: http://apply.interfolio.com/70055.
Two Tenure-Track Positions at the Harvard T.H. Chan School of Public Health

Assistant/Associate Professor of Biostatistics
and
Assistant/Associate Professor of Epidemiology
Harvard T.H. Chan School of Public Health

The Department of Biostatistics and the Department of Epidemiology at the Harvard T.H. Chan School of Public Health seek candidates to fill two tenure-track positions at the assistant or associate professor level. We envision recruiting one candidate to a position with a primary appointment in the Department of Biostatistics and the other to a position with a primary appointment in the Department of Epidemiology, but each with a secondary appointment in the other department. For both positions, we seek candidates with a strong background in theory and methods, demonstrated expertise in the development of new methods, and an interest in collaborative research in public health and biomedical sciences.

We are looking for candidates with expertise in areas such as causal inference, statistical genetics, measurement or measurement error, and data science (including computational science, machine learning and related methods). Candidates should be deeply committed to the development and application of quantitative methods and computation, with interest in the health sciences, and should be enthusiastic about teaching, training, and mentorship through our graduate programs.

Responsibilities will include methodological and collaborative research, teaching, and supervision of graduate students. Qualified applicants will be expected to have a doctoral degree in one of the following disciplines: epidemiology, biostatistics, statistics, mathematics, computer science, computational biology, or medicine; applicants from related fields are also welcome. Candidates are required to have their doctoral degree by the time the appointment begins, and academic rank will be determined in accordance with the successful candidate’s experience and accomplishments.

We welcome candidates who are interested in mentoring diverse students and teaching in an international classroom setting that fosters belonging.

The Departments of Biostatistics and Epidemiology each offer an exceptional environment in which to pursue research and education in quantitative public health while being at the forefront of efforts to benefit the health of populations worldwide. The departments work closely together and many faculty members have joint appointments. Areas of expertise in Epidemiology include epidemiologic methods, epidemiology of chronic diseases, epidemiology of infectious diseases, and clinical epidemiology. Areas of expertise in Biostatistics include design and analysis of clinical trials and observational studies, missing data, precision health, network analysis, computational and systems biology, microbiome analysis, neurostatistics, and environmental statistics. Areas of shared expertise include statistical genetics and genomics, causal inference, and data science. Research in both departments is enabled by access to a number of large longitudinal studies and extensive collaboration with academic departments across Harvard programs and at the world-class Harvard affiliated hospitals.

Both departments pride themselves on having strong mentoring and a supportive environment for assistant and associate professors. Our unique and diverse community provides unparalleled collaborative opportunities for career development.

Please apply to: http://academicpositions.harvard.edu/postings/9218

For questions, please contact: Megan Marchese, Search Administrator, Department of Epidemiology
Harvard T.H. Chan School of Public Health , Email: marchese@hsph.harvard.edu

The Harvard T.H. Chan School of Public Health seeks to find, develop, promote, and retain the world’s best scholars. We are committed to upholding the values of diversity, equity, and inclusion in our school and the communities we serve. Women and individuals from underrepresented racial and ethnic minority groups are strongly encouraged to apply.

Harvard University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions or any other characteristic protected by law.

Information on resources for career development and work/life balance at Harvard T.H. Chan SPH can be found at: http://hsph.me/resources-career-development-and-work-life-balance.

The search will formally close on December 15, 2019. However, the committee will review applications on a rolling basis, beginning immediately. Applications may not be reviewed if the application, including letters of recommendation, are not complete.
The Department of Mathematics at the University of Kentucky in Lexington, Kentucky invites applications for a full-time faculty position at the tenure-track Assistant Professor level beginning in Fall 2020. A successful candidate is expected to pursue a vigorous research program and to deliver high quality teaching to both graduate and undergraduate students. We encourage applications from candidates with research interests in mathematical biology, broadly defined to include, for example, connections to machine learning, stochastic processes or inverse problems. The Department will also consider applicants with other research interests that are compatible with those of the faculty.

Applicants should have a Ph.D. degree in mathematics or closely related fields by the time the appointment begins and are expected to present evidence of excellence in research and teaching.

In order to be considered a candidate, applicants will need to complete the following two steps:

1. Submit your job market materials to Math Jobs.org. These materials should include: the standard AMS Cover Sheet for Academic Employment, a curriculum vitae, a statement about current and future research, a statement on teaching experience and quantitative assessments of teaching, a statement on inclusion, diversity, and equity (described below), and at least three (3) letters of reference addressing the applicant’s research and one (1) letter of reference addressing the applicant’s teaching. All application materials must be submitted online at 2. Complete an application within the University of Kentucky employment system by visiting: http://ukjobs.uky.edu/postings/251575.

2. As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, research, and working environment for all (see http://www.uky.edu/sotu/diversity-and-inclusivity). For your statement on inclusion, diversity, and equity, in one to two pages, applicants are asked to reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity.

Applications will be reviewed as they are received. Applications submitted by November 15, 2019 will receive full consideration. To apply visit: https://www.mathjobs.org/jobs/jobs/14755.

For more information about the department, please visit http://www.math.uky.edu.

Department of Mathematics
University of Kentucky
715 Patterson Office Tower
Lexington, KY 40506-0027, USA

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.
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<th>University/Institution</th>
<th>Type of Position(s)</th>
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