### Upcoming Events:

**2014 NSF-CBMS Conference**  
University of Texas at Arlington  
May 27-31, 2014

**Conference on Partial Differential Equations**  
Novacella, Italy  
May 28-June 1, 2014

**Recruiting and Retaining Graduate Students in the Statistical Sciences and Applied Mathematics**  
Research Triangle Park, NC  
June 5-6, 2014

**Joint Statistical Meetings-Diversity Mentoring Program**  
Boston, MA  
August 3-6, 2014

**Poisson 2014**  
The University of Illinois at Urbana– Champaign  
August 4-8, 2014

**MAA MathFest**  
Portland, OR  
August 6-9, 2014

**ICERM IdeaLab 2014**  
Brown University  
August 11-15, 2014

**MBI Undergraduate Capstone Conference**  
The Ohio State University  
August 11-15, 2014

**SAMSI Bioinformatics Workshop**  
Research Triangle Park, NC  
September 8-12, 2014

**SACNAS National Conference**  
Los Angeles, CA  
October 16-18, 2014

**Field of Dreams Conference**  
Phoenix, AZ  
November 7-9, 2014

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### 2013 Uniform Admissions Process Report

The 2013 Field of Dreams Conference was filled with excitement as the Alliance introduced the first Uniform Admissions Process (UAP). This program allowed undergraduate seniors and Masters students who were planning to pursue a graduate degree to apply to Alliance programs during the conference with assistance of faculty from the Alliance Graduate Program Groups (GPGs). Sixty seven scholars participated in the process and more than thirty Faculty from our Graduate Program Groups provided guidance to these students as they prepared to submit their applications and personal statements to the various programs.

To date 56 of these students have been accepted into advanced degree programs across the US with most selecting Alliance GPG programs. Below is a list of the schools that these students will be attending; most have received funded offers. We are still in correspondence with the remainder of these students who are finalizing their decisions and we are hopeful that they too will find a graduate home.

This year we have streamlined the process and have changed the UAP name to the Facilitated Graduate Applications Process (F-GAP). In the next few weeks we will begin matching eligible scholars with faculty facilitators to begin the 2014-15 process. Stay tuned for more information!

| Arizona State University (7) | San Francisco State University (2) |
| Brown University | University of Arizona |
| California State Polytechnic University, Pomona | University of California, Berkeley |
| California State University Los Angeles | University of California, Merced |
| California State University, Northridge | University of California, Los Angeles (2) |
| City University of New York | University of Houston |
| Colorado School of Public Health | University of Illinois at Urbana- Champaign |
| Florida State University (2) | University of Iowa (7) |
| Harvard University (2) | University of Michigan |
| Iowa State University | University of Montana |
| Louisiana State University Health Sciences Center | University of North Carolina at Greensboro |
| Massachusetts Institute of Technology | University of Puerto Rico at Mayaguez |
| Mississippi State | University of Puerto Rico, Rio Piedras (2) |
| North Carolina State University (3) | University of Texas at Arlington |
| Northwestern | University of Utah |
| Ohio State University (2) | Washington State University |
| Purdue University (2) | Washington University in St. Louis |

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### 2014 Field of Dreams Mentor Hotel Reservations

Mentors you can now book your room for the 2014 Field of Dreams Conference in Phoenix, Arizona November 7-9, 2014. We will be staying at the Phoenix East/Mesa Hilton Hotel. **Click here to reserve your room!**
The American Statistical Association's Committee on Minorities in Statistics is now accepting applications for the 2014 JSM Diversity Mentoring Program. The program will match faculty and professional statisticians with students for a 4-day mentoring experience during the 2014 Joint Statistical Meetings in Boston. The aim of the program is to increase underrepresented minority presence in the Statistics profession, among faculty, in government and in the private sector.

The JSM Diversity Mentoring Program brings minority graduate and undergraduate students, post-doctoral scholars, and junior professionals together with senior-level statisticians and faculty in academia, government, and the private sector in a structured program at the annual Joint Statistical Meetings. The program provides career information, mentoring, and a peer network to participants. Program activities will include small group discussions and one-on-one meetings between mentor-protégé pairs.

Click here for more information and the application form. Application deadline for full consideration: June 15, 2014.

Dr. Jackie Hughes-Oliver to Receive 2014 Blackwell-Tapia Prize

Congratulations to Alliance Mentor Jacqueline M. Hughes-Oliver, Professor of Statistics, on being the 2014 recipient of the Blackwell-Tapia Prize. This award recognizes the important contributions of Professor Hughes-Oliver in a number of statistical research areas and her passionate efforts to increase diversity in the mathematical sciences at all levels, high school through graduate school. Click here to read the full Institute for Pure & Applied Mathematics press release.

Mentor Spotlight:
Dr. Roosevelt Gentry

Congratulations to Alliance Mentor Dr. Roosevelt Gentry on his achievement of 2014 Outstanding Teacher & Faculty Excellence Awards. Dr. Gentry is professor at Jackson State University who specializes in biomathematics.

Nominations Opening Soon!

Congratulations to current undergraduate and graduate Alliance Scholars to gauge their identification as a mathematician. This survey helps us learn about our Scholars math identity. Their results can be views on the infographic on page 3 of the newsletter or on their website.
Math Identity

We surveyed current undergraduate and graduate students involved in the National Alliance for Doctoral Studies in the Mathematical Sciences. Forty percent of students identified as a mathematician. Here we learn a little bit more about their math identity.

Percent who Identified as a Mathematician and who Strongly Agreed with the Following Statements:

- I am comfortable identifying as a mathematician. 41%
- Faculty and peers recognize me as a mathematician. 23%
- Family and friends recognize me as a mathematician. 44%
- It is important that others see me as a mathematician. 17%
- I have opportunities to develop as a mathematician. 36%
- Seeing others of my gender reinforces my math identity. 32%
- Seeing others of my race/ethnicity reinforces my math identity. 30%
- Doing math is important to who I am. 53%
- My math skills and knowledge will help others. 36%
- I enjoy solving problems. 63%